

# CURRICULUM VITAE

## 1. PERSONAL INFORMATION

Name: Katumba Daniel Isaac

Date of Birth: 06/07/1991

Gender: Male

Nationality: Ugandan

Marital Status: Single

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## 2. PROFILE:

I am a committed, competitive and hardworking person, who is a fast and adaptive learner, highly numerate, computer-literate and pays attention to detail. I am a team player, capable of working under pressure, with or without supervision, on multiple priorities and meet tight deadlines without compromising on quality. I am a problem solver with good research, analysis, and presentation skills of both written and oral arguments.

## 3. CAREER OBJECTIVES:

To work as part of a dynamic team that is actively oriented to positively make a contribution in meeting objectives and goals in customer and humanitarian organizations.

## 4. QUALIFICATIONS/EDUCATION:

- 2017-2018: Diploma in Law from the Law Development Centre-Kampala-Uganda (yet to pick the Certificate)
- 2014-2016: Master of Arts in International Relations and Diplomacy from Nkumba University, Entebbe-Uganda.
- 2011-2014: Bachelor of Arts in International Relations and Diplomacy (Second Class Honours - Upper Division) from Nkumba University, Entebbe-Uganda.
- 2009-2010: UACE from Merryland High School-Entebbe.
- 2005-2008: UCE from Merryland High School School-Entebbe.

## 5. EMPLOYMENT RECORD

- **18<sup>th</sup> August 2018 to date: Part-time Lecturer at Nkumba University, Entebbe-Uganda.**

### **Responsibilities held:**

- ❖ Preparation and conducting lectures in the field of International Relations and Diplomatic Studies. Modules so far taught since 2018 include; Ethics in International Relations; Public Relations; Theories of International Relations; Politics and Administration in Africa; African International Relations; Constitutionalism and Democracy; Introduction to Diplomacy; Diplomatic Practice in a Changing World Order.
- ❖ Developing appropriate Teaching Schedules for the various Course Units.
- ❖ Developing teaching and learning materials for the various Course Units.

- ❖ Reviewing of the International Relations academic programmes as required by National Council for Higher Education. i.e. Bachelor of Arts Degree in International Relations and Diplomacy; Master of Arts in International Relations and Diplomacy; Post-graduate Diploma in International Relations and Diplomacy. Supervision of interns at the different placements.
  - ❖ Supporting, advising and counselling students as and when they needed it from an academic perspective.
  - ❖ Guided students in developing research proposals and carrying out research.
  - ❖ Supervision of student research (Dissertations).
  - ❖ All other duties as assigned by the supervisor.
- **12<sup>th</sup> February 2018 to date; Part-time Lecturer at Victoria University, Kampala-Uganda.**

#### **Responsibilities held:**

- ❖ Preparation and conducting lectures in the field of international relations and diplomatic studies. Modules so far taught since 2018 include; Political Thought, Refugees & IDPs in Contemporary World Politics, International Law, International Political Economy; Comparative Political Systems; African International Relations; Diplomatic Practice: Theory and Practice; Globalisation and World Order; Political Science; Introduction to International Relations.
- ❖ Developing appropriate Teaching Schedules.
- ❖ Developing teaching and learning materials.
- ❖ Review of the Bachelor of Arts Degree in International Relations and Diplomacy programme as demanded by National Council for Higher education.
- ❖ Supervision of interns at the different placements. During this time, myself and the department designed a guided inquiry for interns to probe at the South African High Commission, UNAIDS, DHL, and Coca Cola as a way of cementing theory and practice amongst Victoria university students.
- ❖ Supporting, advising and counselling students as and when they needed it from an academic perspective.

#### **Scholarly Work:**

- ❖ Article on the assessment of diplomatic means in conflict resolution: A case of South Sudan. The study was based on the following objectives; to establish the factors that affect diplomatic means of conflict resolution, to examine the benefits of using diplomatic means of conflict resolution and to examine the possible strategies in using diplomatic means of conflict resolution in South Sudan. The research was carried out through a cross-sectional and survey research designs. The cross-sectional design helped to obtain data from a given section of the respondents at certain time in the research process while the survey research design was chosen because it put into consideration constraints of cost on wide range of issues that include personal facts and attitudes. In this study, quantitative and qualitative research approaches were used to collect data from 78 respondents. Simple random sampling was used to select respondents for data collection who are at the same level in the organization/embassy or

association and also through purposive sampling the researcher was able to handpick certain individuals according to their relevance to the issue at hand. The study found out that Successful peace building activities create supportive self-sustaining, durable peace, reconcile opponents, creation of rule of law mechanisms and address underlying structural and societal issues. Opening up negotiation between the Khartoum Government and the SPLM/A in 2004 culminated into the 2005 Naivasha Accords of 2005 which created peace. The study recommends that South Sudan must maintain good diplomatic relations with Sudan government because of cultural-historical links shared from the era of Nubia both in short term and long term which may help to stabilize and maintain cohesion economically, socially and politically between rival parties.

- ❖ Developed a short course on **Legislative Drafting for Victoria University. The course is aimed at stressing learning by doing.** Students would convert specific legislative proposals into the drafting of bills. Instruction included the basics in drafting common statutory provisions. The Ugandan legislative process was introduced as a case study. The course constituted the following strategic areas:

#### **Legislative Drafting Principles and Analysis**

- Applying legislative drafting principles and analysis to proposals for new legislation

#### **Elements of Legislative Drafting: Rules and Exercises**

- Achieving the intended legal effect
- Drafting clear legislative sentences
- Structuring and organizing bills and other legislation
- Drafting amendments, repeals, and superseding language to existing law

#### **Hands-On Drafting of Legislation**

- Drafting bills from specific legislative proposals

#### **Drafting Common Legislative Provisions**

- Enforcement provisions
- "Power of the purse" funding provisions
- Grant programs
- Governmental commissions

#### **Research supervision:**

- ❖ Supervised a study on the effect of terror activities on import and export trade performance in Kenya: A case study of Nairobi business district, Nairobi Kenya.
- ❖ Supervised a study on Effects of refugees on local community activities: A case study of Nakivale refugee settlement camp in Isingiro district, south western Uganda.
- ❖ Supervised a study on Corporate social responsibility and diversity initiatives of multi-national companies: a case study of Pepsi cola Uganda.

- ❖ Supervised a study on the effects of refugees on local community activities, a case study of Kiryandongo refugee settlement camp in Bweyale-Kiryandongo District.
- 9<sup>th</sup> January 2017-24<sup>th</sup> March 2017; Clerkship at the Law Development Centre Court, at Gaddafi Road-Kampala, Uganda. Among the duties assigned included; listening to and reporting all court proceedings as and when scheduled.
- June 2013 - July 2013; Intern, Centre for Conflict Resolution, at Bunga-Kampala, Uganda.

## **6. OTHER TRAININGS**

- 9<sup>th</sup> June-14<sup>th</sup> June 2014: Certificate in Crime Prevention and Self Defense organized by the Uganda Police Force at the Police Training School-Kabalye, Masindi District.
- 10<sup>th</sup> January-27<sup>th</sup> January 2013: Certificate in Patriotism for Social Transformation and Modernization Organized by the National Patriotism Corps-Uganda at Nkumba University-Entebbe, Uganda.

## **7. WORKSHOPS ATTENDED**

- On 20<sup>th</sup> December 2019, attended the National Launch of the Global Human Development Report 2019 held at Golf Course Hotel, Kampala.
- On 10<sup>th</sup>-11<sup>th</sup> October 2019, attended a Training of Trainers workshop on Climate Change organized by Uganda Media Challenge Initiative in collaboration with NECJOGHA and UNESCO at Kati Kati restaurant, Lugogo.
- On 20<sup>th</sup> April 2018, attended a workshop on Curriculum Review organized by Victoria University in conjunction with National Council for Higher Education.
- On 17<sup>th</sup> November 2016, I attended a workshop on Human Rights-Based Approach organized by the Uganda Human Rights Commission in conjunction with the Parliamentary Committee on Human Rights held at Imperial Golf View Hotel, Entebbe-Uganda.
- On 12<sup>th</sup>-23<sup>rd</sup> March 2013, I attended the Career and Destiny JAMBOREE organized by BridgeHead24 in conjunction with NSSF held at Nkumba University, Entebbe-Uganda.
- On 12<sup>th</sup> November 2012, I participated in a Public Dialogue on the Uganda that the Students want organized by the Center for Constitutional Governance in conjunction with Action Aid held at Nkumba University, Entebbe-Uganda.
- On 14<sup>th</sup> October 2011, I attended the Human Rights training on Good Governance and Accountability organized by Nkumba University (Human Rights Association) in conjunction with the Foundation for Human Rights Initiative held at Nkumba University, Entebbe-Uganda.

## **8. OTHER SKILLS**

Committed & hardworking; Pays attention to detail; Capability to work under pressure with or without supervision; Ability to meet tight deadlines without compromising on quality; Fast and adaptive learning; Team-player.

**Computer skills:** Proficiency in Microsoft Office programs (MS Word, MS PowerPoint), Internet, Email among others.

**Languages:** English [Advanced proficiency], Luganda (native) [Advanced proficiency], French [Elementary proficiency]

## **9. PERSONAL HOBBIES**

Reading; Listening to music, Current affairs, Sports; Making friends; Travelling & touring.

## **REFEREES**

Dr. Abaho Anne (PhD)  
Dean, School of Social Sciences  
Nkumba University-Entebbe  
Tel: +256 774 583 589  
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Dr. Asimwe Solomon Muchwa  
Director, Directorate of Post-Graduate Studies and Research  
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## **CERTIFICATION**

To the best of my knowledge, the above information correctly describes my qualifications, skills and experience.

Yours sincerely,

**KATUMBA DANIEL ISAAC**